

# BOARD OF EDUCATION PRESENTATION

APRIL 16, 2019



THE FUTURE  
OF LEARNING



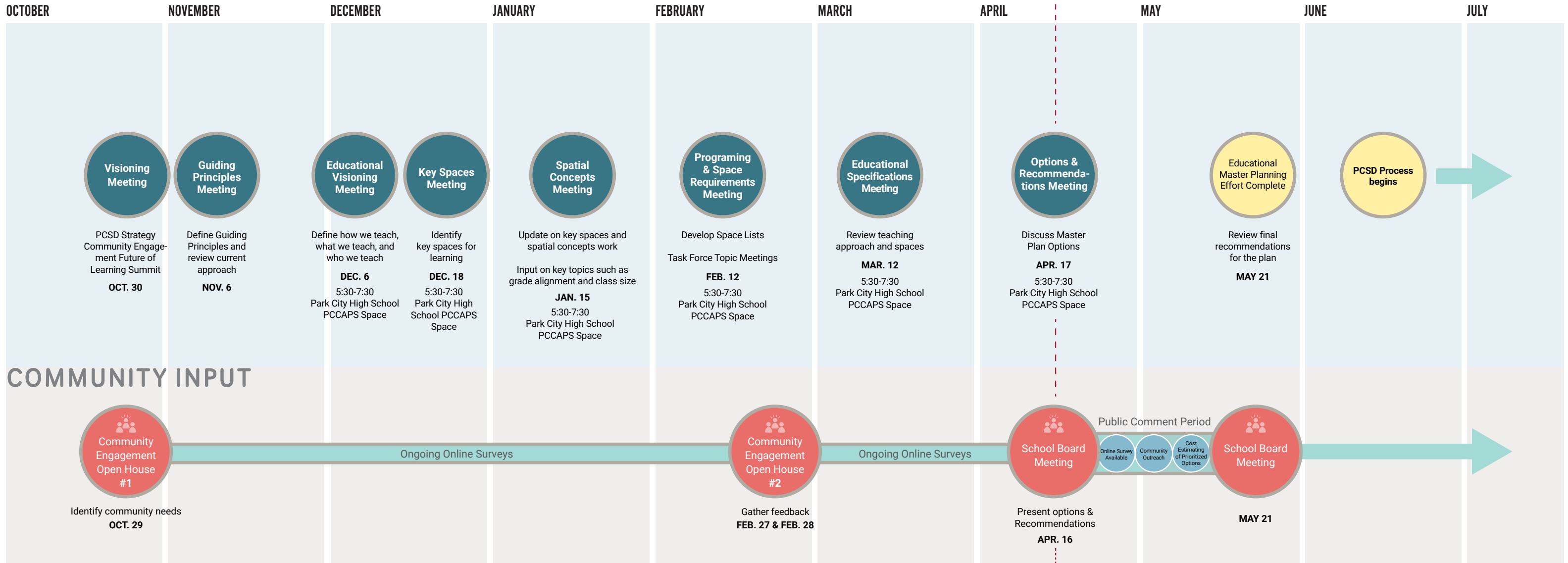
# AGENDA

- + PROCESS TIMELINE
- + COMMUNITY PARTICIPATION FOCUSED
- + ED SPEC AND GUIDING PRINCIPLES
- + COMMON THEMES THAT EMERGED
- + TOP THEMES
- + TASK FORCES AND CRITERIA
- + OPTIONS FOCUSED ON GRADE ALIGNMENT AND GUIDING PRINCIPLES
- + NEXT STEPS:
  - Steering Committee 4/17
  - PCSD and Board of Ed Implementation



2018

2019



FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

Spatial  
Concepts  
Meeting

Key spaces and  
concepts work  
Topics such as  
student and class size  
**FEB. 15**  
5:30-7:30  
Park City High School  
PCCAPS Space

Programing  
& Space  
Requirements  
Meeting

Develop Space Lists  
Task Force Topic Meetings  
**FEB. 12**  
5:30-7:30  
Park City High School  
PCCAPS Space

Educational  
Specifications  
Meeting

Review teaching  
approach and spaces  
**MAR. 12**  
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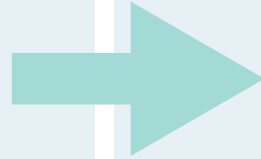
Options &  
Recommendations  
Meeting

Discuss Master  
Plan Options  
**APR. 17**  
5:30-7:30  
Park City High School  
PCCAPS Space

Educational  
Master Planning  
Effort Complete

Review final  
recommendations  
for the plan  
**MAY 21**

PCSD Process  
begins



Community  
Engagement  
Open House  
#2

Gather feedback  
**FEB. 27 & FEB. 28**

Ongoing Online Surveys

School Board  
Meeting

Present options &  
Recommendations  
**APR. 16**

Public Comment Period

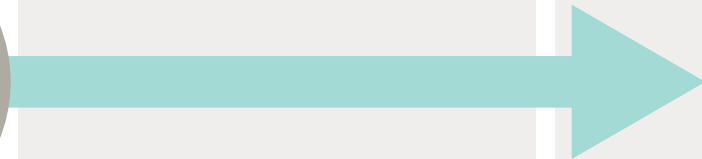
Online Survey  
Available

Community  
Outreach

Cost  
Estimating  
of Prioritized  
Options

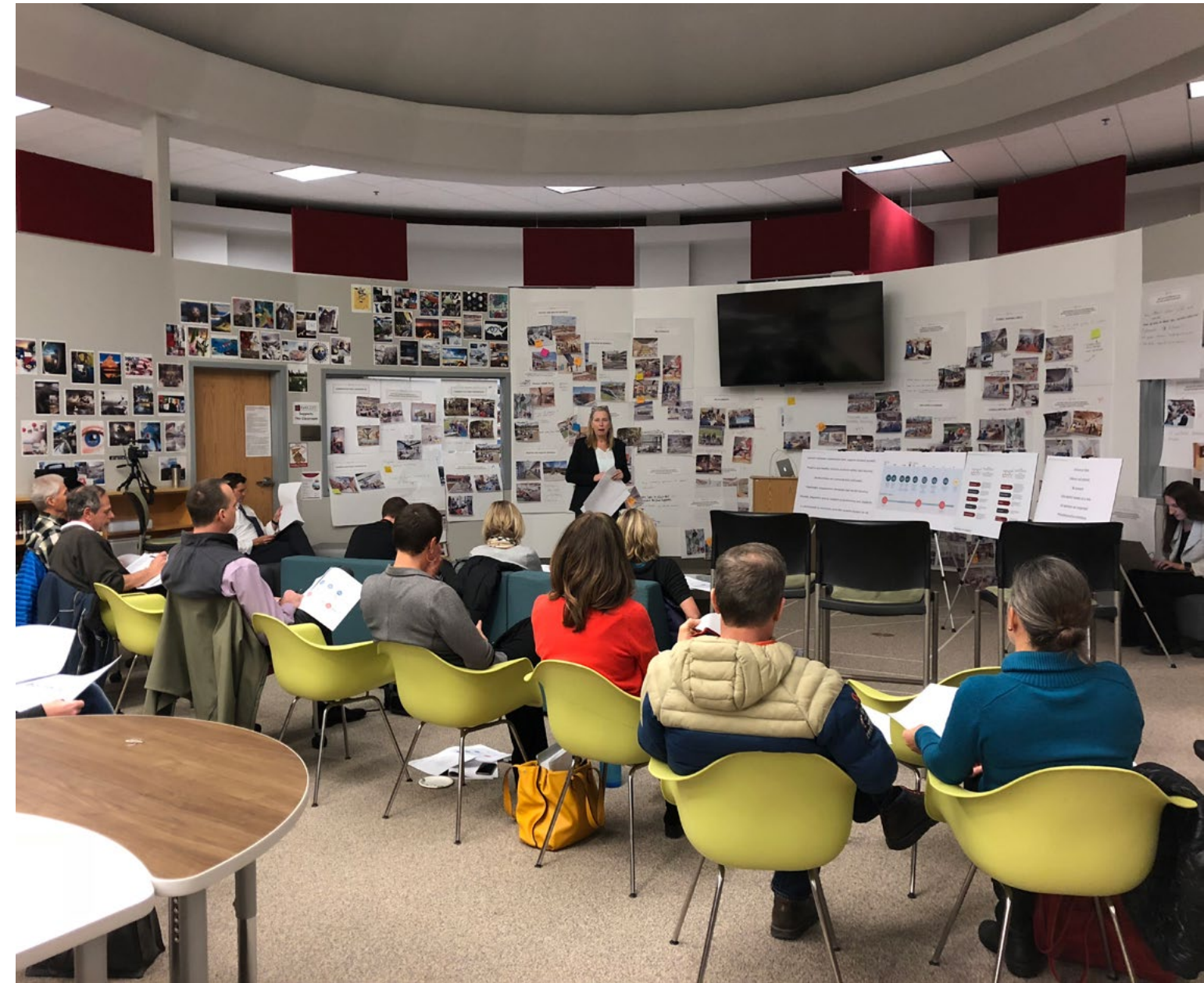
School Board  
Meeting

**MAY 21**



# PUBLIC OUTREACH & INVOLVEMENT TO DATE

- 16** PLANNING COMMITTEE MEETINGS
- 7** STEERING COMMITTEE MEETINGS
- 1** COMMUNITY SUMMIT
- 5** LEARNING LEADER MEETINGS
- 1** ADMINISTRATOR UPDATE
- 11** TASK FORCE MEETINGS
- 4** OPEN HOUSES
- 7** LISTENING TOURS
- 2** ONLINE SURVEYS
- 16** PCSD WEEKLY UPDATES
- 39** MEDIA STORIES
- 185** SOCIAL MEDIA POSTS





**Learner-Centered Experiences**  
best support student growth.



**Positive and Healthy Schools**  
promote safety and security.



**Relationships**  
are nurtured and cultivated.



Meaningful engagement demands  
**Real-World Learning.**



**Flexible, Adaptable Spaces**  
support programming and students.



A **Commitment to Inclusivity**  
provides greater access for all.

# IMAGES CHOSEN TWICE



## MOST SELECTED IMAGES

# IMAGES CHOSEN THREE TIMES



**MOST SELECTED IMAGES**



# IMAGES CHOSEN FOUR TIMES



## SELECTED FOR:

- + LEARNER-CENTERED
- + REAL WORLD LEARNING (2)
- + RELATIONSHIPS



## SELECTED FOR:

- + FLEXIBLE & ADAPTABLE (2)
- + RELATIONSHIPS
- + INCLUSIVE

# TOP FIVE THEMES

# #5

## VARIETY OF SETTINGS



Dianna Snape

# #4

**STUDENTS  
ACTIVELY ENGAGED**



# #3

## HANDS ON LEARNING



# #2






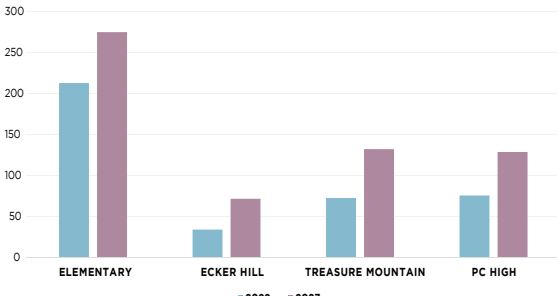

**PEOPLE  
WORKING  
TOGETHER**



# #1

## OUTDOOR LEARNING



 SCHOOL/CLASS SIZE	 SCHOOL LOCATION	 TMJH FUTURE USE	 KEARNS CAMPUS	 GRADE ALIGNMENT															
<p><b>CRITERIA FOR DECISION MAKING:</b></p> <ul style="list-style-type: none"> <li>+ Treats current PCSD guidelines as maximums</li> <li>+ Adds class rooms as enrollment grows</li> <li>+ Invests in smaller class sizes</li> <li>+ Establishes goals for schools/learning communities:               <ul style="list-style-type: none"> <li>• Elementary 300 - 500</li> <li>• Secondary 600 - 1000</li> </ul> </li> </ul> <p><b>NEW STUDENTS BY LEVEL</b></p>  <table border="1"> <caption>NEW STUDENTS BY LEVEL</caption> <thead> <tr> <th>Level</th> <th>2022</th> <th>2027</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td>~210</td> <td>~270</td> </tr> <tr> <td>Ecker Hill</td> <td>~40</td> <td>~70</td> </tr> <tr> <td>Treasure Mountain</td> <td>~70</td> <td>~130</td> </tr> <tr> <td>PC High</td> <td>~70</td> <td>~130</td> </tr> </tbody> </table>	Level	2022	2027	Elementary	~210	~270	Ecker Hill	~40	~70	Treasure Mountain	~70	~130	PC High	~70	~130	<p><b>CRITERIA FOR DECISION MAKING:</b></p> <ul style="list-style-type: none"> <li>+ Meets educational needs</li> <li>+ Increases geographic proximity to school population</li> <li>+ Provides for convenient student and parental access</li> <li>+ Minimizes impact on traffic</li> <li>+ Has access to, or space for, community resources</li> <li>+ Enables transportation opportunities (biking, walking, bus routes, etc.)</li> <li>+ Promotes student and community health</li> </ul>	<p><b>CRITERIA FOR DECISION MAKING:</b></p> <ul style="list-style-type: none"> <li>+ Considers TMJH within Kearns Campus context</li> <li>+ Uses TMJH as a resource for the overall campus</li> <li>+ Is flexible and responds to possible changes in use</li> <li>+ Supports education as its primary use</li> <li>+ Aligns with community priorities</li> <li>+ Alleviates cost and space pressures as the master plan is implemented</li> <li>+ Is fiscally responsible, balancing lifespan and suitability</li> <li>+ Evaluates costs in the context of the overall Master Plan</li> </ul> 	<p><b>CRITERIA FOR DECISION MAKING:</b></p> <ul style="list-style-type: none"> <li>+ Supports the education vision and specifications with space sizes and configurations that are flexible</li> <li>+ Maintains and improves role as a community-based campus through support of community partnerships</li> <li>+ Ensures connectivity between buildings and uses while creating safe and efficient pedestrian, bike and car traffic patterns.</li> </ul> <p><b>THINGS WE AGREE ON:</b></p> <ul style="list-style-type: none"> <li>+ A safe and secure environment is the baseline assumption in all future decisions.</li> <li>+ Future development and uses must occur in a way to protect environmentally sensitive areas (the north 40.)</li> <li>+ Future development and uses should take into consideration impact on adjacent neighborhoods.</li> </ul>	<p><b>CRITERIA FOR DECISION MAKING:</b></p> <ul style="list-style-type: none"> <li>+ Is mindful of developmental stages</li> <li>+ Minimizes transitions</li> <li>+ Provides adequate duration in building to build community and sense of belonging</li> <li>+ Minimizes cohort size</li> </ul> <p><b>CRITERIA FOR EARLY LEARNING:</b></p> <ul style="list-style-type: none"> <li>+ Is intentionally designed for the age of students served</li> <li>+ Allows engaged community partnerships</li> <li>+ Facilitates equitable access for all students</li> </ul> <p><b>THINGS WE AGREE ON:</b></p> <ul style="list-style-type: none"> <li>+ 9th grade in high school</li> <li>+ 7th and 8th grade together</li> </ul>
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# GUIDING PRINCIPLES

- + **LEARNER-CENTERED EXPERIENCES** best support student growth.
- + **POSITIVE AND HEALTHY SCHOOLS** promote safety and security.
- + **RELATIONSHIPS** are nurtured and cultivated.
- + Meaningful engagement demands **REAL-WORLD LEARNING.**
- + **FLEXIBLE, ADAPTABLE SPACES** support programming and students.
- + A Commitment to **INCLUSIVITY** provides greater access for all.

# GRADE ALIGNMENT

## CRITERIA FOR DECISION MAKING:

- + Mindful of developmental stages
- + Minimizes transitions
- + Building belonging
- + Minimizes cohort

## THINGS WE AGREE ON:

- + 9th grade in high school
- + 7th and 8th grade together

**K-5, 6-8**



**GUIDING PRINCIPLES:**  
Score: 4.5 of 5

**MINDFUL OF  
DEVELOPMENTAL STAGES:**  
Score: 4 of 5

**MINIMIZES TRANSITIONS:**  
Score: 4 of 5

**BUILDING BELONGING:**  
Score: 5 of 5

**MINIMIZES COHORT:**  
Score: 4 of 5

**TOTAL SCORE:**  
**21.5**

**K-6, 7/8**



**GUIDING PRINCIPLES:**  
Score: 4.5 of 5

**MINDFUL OF  
DEVELOPMENTAL STAGES:**  
Score: 5 of 5

**MINIMIZES TRANSITIONS:**  
Score: 4 of 5

**BUILDING BELONGING:**  
Score: 4 of 5

**MINIMIZES COHORT:**  
Score: 4 of 5

**TOTAL SCORE:**  
**21.5**

**K-8**



**GUIDING PRINCIPLES:**  
Score: 2.2 of 5

**MINDFUL OF  
DEVELOPMENTAL STAGES:**  
Score: 3 of 5

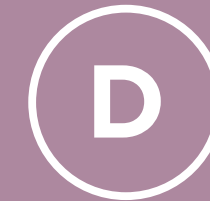
**MINIMIZES TRANSITIONS:**  
Score: 5 of 5

**BUILDING BELONGING:**  
Score: 5 of 5

**MINIMIZES COHORT:**  
Score: 3 of 5

**TOTAL SCORE:**  
**18.2**

**K-4, 5/6, 7/8**



**GUIDING PRINCIPLES:**  
Score: 4.5 of 5

**MINDFUL OF  
DEVELOPMENTAL STAGES:**  
Score: 3 of 5

**MINIMIZES TRANSITIONS:**  
Score: 3 of 5

**BUILDING BELONGING:**  
Score: 1 of 5

**MINIMIZES COHORT:**  
Score: 4 of 5

**TOTAL SCORE:**  
**15.5**

GRADE ALIGNMENT

Alignment Option:

A

K-5, 6-8

SCHOOL SIZE

4 Neighborhood Elementary Schools

1 Middle School

2 Middle Schools

LOCATION

Existing Neighborhood School Locations

Ecker Site

Treasure Mountain Site

New Centralized School Locations

GRADE ALIGNMENT

6-12

9-12

SCHOOL SIZE

1 High School

2 High Schools

1 High School +  
Specialty HS  
(CTE - Focus)

LOCATION

Treasure Mountain Site

New Centralized  
School Locations

Existing PCHS Site

# GRADE ALIGNMENT

## CRITERIA FOR EARLY LEARNING:

- + Is intentionally designed for the age of students served
- + Allows engaged community partnerships
- + Facilitates equitable access for all students



GRADE ALIGNMENT

SCHOOL SIZE

LOCATION

PRE - K

Early Learning Center

Neighborhood School +  
Early Learning Center

4 Neighborhood  
Elementary Schools

Existing Neighborhood  
School Locations

New Centralized  
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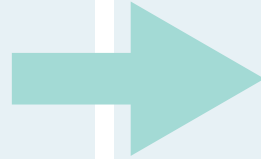
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