

Gregory M. Proffit
[REDACTED]
[REDACTED]

**Richard C. Stowell, Executive Director
Utah School Boards Association
800 East 9085 South
Sandy, Utah 84094**

June 6, 2016

Please accept my statement of interest and application materials for Superintendent of the Wasatch County School District. I am a veteran classroom teacher and an experienced school administrator. I have had school leadership success at all levels: elementary, middle, high school and district office.

I use the five sources of authority for leadership, and I am guided by interest-based principles for participative management. I have strong communications and facilitation skills, a key to my ability to build mutual trust and to create positive relationships. I believe that great school leaders:

- implement* the activities of a true professional learning community, using quality assessments to improve teaching and learning for students
- identify* and match the appropriate sources of authority for leadership to a given school community situation
- differentiate* between the issues of content, the points of process, and the matters of relationship
- understand* that acting on technical issues requires a different approach than when addressing adaptive issues
- innovate* by using the elements of diffusion: communications channels, social networks, and the characteristics of the innovation itself
- ensure* that everything we do in schools is to improve and to bring greater outcomes for students

The Wasatch County School District is an excellent organization with a proud tradition of community excellence. I want to be a part of this excellence, and I offer the knowledge, skills, and dispositions that the District seeks. Please give my application for the Superintendent's position all due consideration.

Respectfully,

gmp
Gregory M. Proffit, EdD

SUPERINTENDENT APPLICATION WASATCH COUNTY SCHOOL DISTRICT

A. PERSONAL INFORMATION

Date June 6, 2016

Full Name Gregory M. Proffit

Present Address [REDACTED]

City [REDACTED] State [REDACTED] Zip [REDACTED]

Telephone Number [REDACTED] e-mail address [REDACTED]

Present Position

B. EDUCATIONAL PREPARATION

Institution of Higher Learning	Location City and State	Degree	Major	Minor	Honors
Utah State University	Logan, Utah	EdD	Administration	Curriculum	Dissertation
University of Texas	Austin, Texas	MEd	Leadership	Instruction	
University of Wyoming	Laramie, Wyoming	BA	Elementary Ed.	Reading	

C. PROFESSIONAL EXPERIENCE

Employment History (including administrative assignments, financial management and/or technology assignments and educational leadership):

Employer (including address and supervisor)	Major Responsibilities and Accomplishments	Dates
Park City School District (2700 Kearns) [REDACTED]	School Principal and Assistant Principal	1997 - 2016
Austin Independent School District	Teacher and Assistant Principal	1992 - 1997
Brownsville Independent School District	Teacher and Team Leader	1987-1992
	See vita for additional information, attached.	

Other Professional Experience:

Wasatch County School District welcomes candidates without traditional K-12 educational experience. Please explain your training, background and qualifications.

In addition to my K-12 work and K-20 education experiences I have entry level experience in recreation - swimming pools, ski area, and golf courses; and in engineering - survey technician for Uinta Engineering and The Wyoming Highway Department.

My current volunteer work is with Paws for Life Utah as an events setup assistant and with the Park City Christian Center for the

Back to School Basics and Christmas Giving events. I am a member of Impact Hub Salt Lake, Southern Utah Wilderness

Alliance, and Red Butte Garden. I am a longtime Utah State and National Park(s) annual pass holder.

D. ADDITIONAL INFORMATION:

List any additional qualifications or experiences that prepare you for this position such as foreign language, business management, financial management, special education, vocational education, information technology, etc.

I am an intermediate Spanish speaker with travel experience in the mountainous interior and border regions of Mexico. I

recently completed the Fordham Institute's 'Education Policy 101'. This contemporary on line multi-user course provided important

insights into the historic foundations of contemporary American public education issues. I am currently writing articles on

principled and interest-based decision making, sources of authority, the diffusion of innovation in public school settings, high-

access (laptop) teaching and learning, and authentic implementation of genuine professional learning communities. My current

professional reading list includes (2013) Sage handbook of research on classroom assessment; and (2013) Sage handbook

of leadership. I capably use Microsoft Office applications and internet affordances to create, communicate, and
collaborate

E. ON A SEPARATE PAGE, ANSWER THE FOLLOWING QUESTIONS. PLEASE LIMIT YOUR RESPONSE TO ONE PAGE OR LESS.

1. Describe a time when you had to implement or enforce an unpopular policy or organizational change. Describe what strategies you used to maintain morale. What were the results of the change on the organization?
2. What is the role of technology in a public school district and how would you measure its effectiveness?

Check the licenses you now hold:

<input checked="" type="checkbox"/> Elementary	<input checked="" type="checkbox"/> Administration	<input type="checkbox"/> Librarian	<input type="checkbox"/> Communication Disorders
<input type="checkbox"/> Secondary	<input type="checkbox"/> Counselor	<input type="checkbox"/> Reading Specialist	<input type="checkbox"/> Special Education
<input checked="" type="checkbox"/> Early Childhood	<input type="checkbox"/> Career and Technical Education		<input type="checkbox"/> School Social Worker
<input type="checkbox"/> School Psychologist	<input type="checkbox"/> Other _____		

Type of License	Effective Dates	State of Issue	Additional Description
Elementary/Early Childhood Administrative/Supervisory	June 2013 - June 2018	Utah	K-12
Administrator/Supervisor	Lifetime	Texas	PK-12

Name	Address and Telephone Number	Position or Occupation
Dr. Tim McConnell	[REDACTED]	Assistant Superintendent, Park City SD
Dr. Michele Wallace	[REDACTED]	Principal, Challenger Elementary
Dr. Michael Freeman	[REDACTED]	Professor, Utah State University

Name	Relationship	Where Employed
n.a.		

Yes ☐ No ☒ 1. Have you ever been charged with or convicted of a felony or crime of moral turpitude?
Please explain using a separate sheet.

Yes ☒ No ☐ 2. Are you a U.S. Citizen?

Yes ☐ No ☐ 3. If you are not a U.S. Citizen, have you received INS Authorization to work in the United States?

1.) Indicate the circumstance, if any, where you were formally disciplined for behavior or performance on the job.

[REDACTED]

2.) Have you ever been dismissed from employment? If so, describe circumstances and identify employer:

See # 1, above.

3.) Have you ever left an employer to avoid disciplinary measures? If so describe circumstances and identify employer:

See # 1, above.

4.) Have you ever been charged with misconduct by another employee or employer for which an investigation substantiated the charge? If so describe circumstances and indicate employer.

[REDACTED]

I certify that answers given herein are true and complete to the best of my knowledge. In the event of employment, I understand that false or misleading information given may result in discharge.

Print Full Legal Name: Gregory M. Proffit

SIGNATURE OF APPLICANT: gmp Date June 6, 2016

Please return this form and all Application materials by 5 P.M., June 10, 2016 to:

Mr. Richard Stowell
860 East 9085 South
Sandy, UT 84094

Gregory M. Proffit, Ed.D
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

EDUCATION

2015, Doctor of Education, Utah State University, Logan - Specialization in Curriculum and Instruction
1994, Master of Education, University of Texas at Austin - Educational Leadership, Curriculum, and Instruction
1984, Bachelor of Arts, University of Wyoming, Laramie - Elementary Education, Minor in Reading

LICENSURE

Texas, Mid-Management and Supervision; Elementary Grades 1-8; Reading 1-8
Utah, Administrative/Supervisory, Grades K-12; Elementary Education, Grades 1-8

SCHOOLS

2015-2016, Assistant Principal, Park City High School, Park City, Utah
2012-2015, Principal, McPolin Elementary School and PCSD School Community Council Administrator, Park City, Utah
2010-2012, District Administrator and Principal, Park City Learning Center, Park City School District, Utah
1998 - 2010, Principal, Ecker Hill International Middle School and Jeremy Ranch Elementary Schools, Park City, Utah
1997-1998, Assistant Principal, Jeremy Ranch Elementary and Treasure Mountain Middle Schools, Park City, Utah
1996-1997, Assistant Principal, O Henry Middle School, Austin Independent School District, Austin, Texas
1992-1996, Teacher, 6th-8th Grade Language Arts and United States History, Walter Prescott Webb Middle School, Austin, Texas
1987-1992, Teacher, 8th Grade Reading and Reading Improvement, Perkins Intermediate School, Brownsville ISD, Texas

REFERENCES

Dr. Tim McConnell, Assistant Superintendent, Park City School District,
[REDACTED]
Ms. Michelle Wallace, Principal, Challenger Elementary School, Huntsville, Alabama
[REDACTED]
Ms. Traci Evans, Principal, Ecker Hill Middle School, Park City School District
[REDACTED]
Robert O'Connor, Principal, Park City School District,
[REDACTED]
Ms. Phyllis Suggett, Instructional Coach, Park City High School,
[REDACTED]

LEADER of LEARNERS

Learner. Dr. Gregory Proffit is a lifelong learner, avid reader, and reflective practitioner. His doctoral dissertation considered the sources of authority for leadership in instructional coaches' diffusion of 1:1 laptop initiative. He is a twenty year member of ASCD and is currently enrolled in the Fordham Institute's Education Policy 101

Leader. Greg utilizes the principles of interest-based and participative management. He is a past nominee for UASSP executive board, and a current member of the Utah State Office task force for Utah Educator Leader Standards. Dr. Proffit is a remarkable twenty year veteran school administrator in Texas and Utah.

EXPERIENCED SUPERVISOR

Experienced. Greg is a veteran administrator at school and district level. He has held assistant and principal roles at OHenry Middle School (Austin); Treasure Mountain Middle School; Jeremy Ranch Elementary School, Ecker Hill Middle School, Park City Learning Center, PCSD Director of Data and Assessment, McPolin Elementary School, and Park City High School.

Evaluator. Dr. Proffit supervises with balanced professional acumen. He is a trainer and user of the Texas Teacher Appraisal System, the Jordan Performance Appraisal System and the Park City School District Effective Instruction. Greg differentiates evaluative, supervisory, and developmental feedback roles appropriately. He employs tools of qualitative research for useful classroom feedback.

FACILITATIVE PRESENTER

Facilitator. Greg is a student, teacher, and practitioner of interest-based and participative management. For twenty years he has assumed a facilitative role for committees and site-based leadership teams: PCSD Technology Advisory Group and Employee Involvement Group; licensed compensation and professional agreement negotiations; PCHS leadership and counselor weekly team meetings.

Presenter. Dr. Proffit engages large or small audiences in a variety of settings; e.g. Park City School District School Community Council(s) trainings; PCSD JPAS and PCSDEI teacher orientations. He is an exceptional speaker in full-school settings for students, parents and educators. He has specific content expertise in curriculum mapping, effective teaching practices, and formative assessments for standards-referenced grading.

PRINCIPLED INNOVATOR

Principled. Greg's practice is based on educational research literature and real-school experience. Dr. Proffit uses Sources of Authority theory for differentiated leadership. He identifies elements of principled decision-making for problem solving and responding to issues of content, process, and relationship.

Innovator. Dr. Proffit uses the characteristics of diffusion theory for implementing education innovations, specifically: 1:1 high access laptop initiative, curriculum mapping, peer cognitive coaching, International Baccalaureate Middle Years Programme, Utah Dual Language Immersion, and Professional Learning Communities®.

Gregory M. Proffit, Ed.D

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

PRESENTATIONS

Becoming a professional learning community: Building the airplane in the sky
Applying the sources of authority for leadership in a PLC®
Interest-based and participative management: Content, process, and relationships
Principle centered leadership: An interactive presentation. Utah State University
Diane Silvers Ravitch: Standards, assessments, and accountability. Utah State University
Standards-based reporting: A consideration. 2009 Utah Middle Level Conference
Where do I stand? A guided reflection for practitioners of summative and formative teacher evaluation. Park City School District
Collaborating to design professional learning for professional learning communities, 2010
Utah Association of Teacher Educators
The sleeping giant: Why does china matter? Park City School District administrative team
Walkout! A recent history of race and education: Students, law, and leaders. Park City School District

ARTICLES

Dissertation: Sources of authority for leadership and instructional technology coaches' diffusion of high access teaching and learning
Research prospectus: The relationship between standards-based report cards and measured student achievement, Utah State University, unpublished
Inquiry and theory: A reflection on the geneology of teaching. Utah State University, unpublished
Program evaluation: The Park City School District e-Mints initiative. Utah State University, unpublished
Gender and education: Influential educator – Diane Ravitch, Utah State University, unpublished
Gender bias in public education: An annotated bibliography. Utah State University, unpublished
Theories of leadership and supervision: A reflection, Utah State University, unpublished
Adult development: Life journey – a professional timeline. Utah State University, unpublished
Proffit, G., Miner, A., Hansen, J., Donelly M., Geilman, D., & Aardeema, T. What NCLB left behind: Aspects of accountability. Submitted to the United States Department of Education, unpublished
Proffit, G., & Aardeema, T., Veteran educators perspectives on student engagement: Expressed and observed facets of student academic engagement in religious seminary and public middle school. Utah State University, unpublished.
Perspectives on public education: An interview with Dr. Stephen Laing. Utah State University, unpublished
One half century of race and education: Student walkouts, legal landmarks, and policy direction. Utah State University, unpublished



Professional Educator License for the State of Utah



Level 2

THE UTAH STATE BOARD OF EDUCATION
AFFIRMS THAT

GREG PROFFIT

has satisfactorily completed the requirements which by provision of law gives the holder license to
render professional service in the schools of the State of Utah.

Issue Date: 06/06/2013

Expiration Date: 06/30/2018

CACTUS ID: [REDACTED]

License Area of Concentration

Endorsements

Early Childhood Education (K-3)

Elementary Education (1-8)

Administrative/Supervisory (K-12)

A handwritten signature in black ink, reading "Sydnee Dickson".

Sydnee Dickson, Ed. D.

Director, Educator Quality and Licensing

A handwritten signature in black ink, reading "Martell Menlove".

Martell Menlove, Ph.D.

Utah State Superintendent of Public Instruction

It is the responsibility of the professional educator to understand and fulfill the renewal requirements to maintain a current license.

Academic Transcript

A01212052 Gregory M. Proffit
Aug 01, 2015 08:41 am

This is not an official transcript. Courses which are in progress may also be included on this transcript.

USU converted to semesters beginning Fall 1998. Transfer credit has been converted to semester credits. The USU articulation is displayed rather than the actual transfer course.

Institution Credit Transcript Totals

Transcript Data

STUDENT INFORMATION

Name : Gregory Max Proffit

Birth Date: [REDACTED]

Curriculum Information

Current Program

Doctor of Education

Major and Department: Education, Education

Committee: Doctor of Education Status: Active

***Transcript type:UNOF is NOT Official ***

DEGREES AWARDED

Awarded: Doctor of Education

Degree Date: Apr 30, 2015

Curriculum Information

Primary Degree

Major: Education

Major Concentration: Curriculum and Instruction

Attempt Hours	Passed Hours	Earned Hours	GPA	Quality Points
62.000	62.000	62.000	46.000	183.01

Institution: 3.97

INSTITUTION CREDIT -Top-

Term: Summer 2008

Major: Education

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
EDUC	6570	Uintah Basin	GR	INTRO ED/PSY RSRCH	A-	3.000	11.01

Campus

	Attempt Hours	Passed Hours	Earned Hours	GPA	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	11.01	3.67
Cumulative:	3.000	3.000	3.000	3.000	11.01	3.67

Unofficial Transcript

Term: Fall 2008

Major: Education

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
EDUC	7310	Orem Center	GR	TEACH/LEARN FOUND	A	3.000	12.00

	Attempt Hours	Passed Hours	Earned Hours	GPA	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	6.000	6.000	6.000	6.000	23.01	3.83

Unofficial Transcript

Term: Spring 2009

Major: Education

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
EDUC	6010	Uintah Basin Campus	GR	INTRO TO PROG EVAL	A	3.000	12.00
EDUC	7150	Uintah Basin Campus	GR	CURRICULUM THEORY	A	3.000	12.00

	Attempt Hours	Passed Hours	Earned Hours	GPA	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	12.000	12.000	12.000	12.000	47.01	3.91

Unofficial Transcript

Term: Summer 2009

Major: Education

Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
EDUC	7050	Orem Center	GR	THEORIES INSTR SUPERV	A	3.000	12.00
SCED	7500	Orem Center	GR	INTERDISCIPL WRKSH	A	3.000	12.00
SCED	7500	Orem Center	GR	INTERDISCIPL WRKSH	A	2.000	8.00
SCED	7810	Orem Center	GR	RESEARCH SEMINAR	A	1.000	4.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative:	21.000	21.000	21.000	21.000	83.01	3.95

Unofficial Transcript

Term: Fall 2009

Major:				Education			
Academic Standing:				Good Standing			
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	6770	Orem Center	GR	QUAL METHODS I	A	3.000	12.00
TEAL	7325	Orem	GR	INSTR LEADERSHIP	A	3.000	12.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	27.000	27.000	27.000	27.000	107.01	3.96

Unofficial Transcript

Term: Spring 2010

Major: Academic Standing:				Education Good Standing			
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
TEAL	7300	Orem Center	GR	HIST/SOC/CULTR FOUND	A	3.000	12.00
TEAL	7350	Orem Center	GR	CURR DEV INTERN	A	3.000	12.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	33.000	33.000	33.000	33.000	131.01	3.97

Unofficial Transcript

Term: Summer 2010

Major: Academic Standing:				Education Good Standing			
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
TEAL	7090	Logan Online and Broadcast	GR	THRY ORG LDRSHIP EDUC	A	3.000	12.00
TEAL	7320	Logan Online and Broadcast	GR	THEORIES AND MODELS OF READING	A	3.000	12.00
TEAL	7810	Logan Online	GR	RESEARCH SEMINAR	A	1.000	4.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	7.000	7.000	7.000	7.000	28.00	4.00
Cumulative:	40.000	40.000	40.000	40.000	159.01	3.97

Unofficial Transcript

Term: Fall 2010

Major:				Education			
Academic Standing:				Good Standing			
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	6600	Logan Online and Broadcast	GR	RESEARCH DESIGN & ANALYSIS I	A-	3.000	11.01
TEAL	7810	Orem	GR	RESEARCH SEMINAR	A	1.000	4.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	4.000	4.000	4.000	4.000	15.01	3.75
Cumulative:	44.000	44.000	44.000	44.000	174.02	3.95

Unofficial Transcript

Term: Spring 2011

Major:				Education			
Academic Standing:				Good Standing			
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7780	Orem	GR	QUAL METHODS II	A	3.000	12.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	47.000	47.000	47.000	47.000	186.02	3.95

Unofficial Transcript

Term: Summer 2011

Major:				Education			
Academic Standing:				Good Standing			
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7670	Logan Online and Broadcast	GR	LITERATURE REVIEWS	A	2.000	8.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	2.000	2.000	2.000	2.000	8.00	4.00

Cumulative: 49.000 49.000 49.000 49.000 194.02 3.95

Unofficial Transcript

Term: Fall 2011

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7970	Orem Center	GR	DISSERTATION RSRCH	P	3.000	0.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	52.000	52.000	52.000	49.000	194.02	3.95

Unofficial Transcript

Term: Spring 2012

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7970	Salt Lake City Center	GR	DISSERTATION RSRCH	P	3.000	0.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	55.000	55.000	55.000	49.000	194.02	3.95

Unofficial Transcript

Term: Fall 2012

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7970	Orem Center	GR	DISSERTATION RESEARCH	P	3.000	0.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	58.000	58.000	58.000	49.000	194.02	3.95

Unofficial Transcript

Term: Spring 2013

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit	Quality R
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EDUC	7970	Orem Center	GR	DISSERTATION RESEARCH	P	Hours 3.000	Points 0.00 I
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	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	61.000	61.000	61.000	49.000	194.02	3.95

Unofficial Transcript

Term: Fall 2013

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7970	Orem Center	GR	DISSERTATION RESEARCH	P	1.000	0.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	1.000	1.000	1.000	0.000	0.00	0.00
Cumulative:	62.000	62.000	62.000	49.000	194.02	3.95

Unofficial Transcript

Term: Spring 2014

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7970	Orem Center	GR	DISSERTATION RESEARCH	P	3.000	0.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	65.000	65.000	65.000	49.000	194.02	3.95

Unofficial Transcript

Term: Fall 2014

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality R Points
EDUC	7970	Orem Center	GR	DISSERTATION RESEARCH	P	3.000	0.00 I

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	68.000	68.000	68.000	49.000	194.02	3.95

Unofficial Transcript

Term: Spring 2015

Major: Education
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
EDUC	7970	Orem Center	GR	DISSERTATION RESEARCH	P	3.000	0.00	I
				Attempt Hours	Passed Hours	Earned Hours	GPA	Quality GPA Points
Current Term:				3.000	3.000	3.000	0.000	0.00 0.00
Cumulative:				71.000	71.000	71.000	49.000	194.02 3.95

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

Level Comments:	Dissertation: Sources of Authority for Leadership and Instructional Technology Coaches' Diffusion of High Access Teaching and Learning						
				Attempt Hours	Passed Hours	Earned Hours	GPA Quality GPA Points
Total Institution:	71.000	71.000	71.000	49.000	194.02	3.95	
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00	
Overall:	71.000	71.000	71.000	49.000	194.02	3.95	

Unofficial Transcript

RELEASE: 8.4.1

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THE UNIVERSITY OF TEXAS AT AUSTIN

OFFICE OF THE REGISTRAR, MAIN BLDG. ROOM 1, AUSTIN, TX 78712-1157, (512) 475-7575

FICE CODE: 3658

IPEDS CODE: 228778

ATP CODE: 6882

ACT CODE: 4240

OFFICIAL TRANSCRIPT

NAME: PROFFIT, GREGORY MAX

STUDENT ID NUMBER: [REDACTED]

DOB: [REDACTED]

DATE OF TRANSCRIPT: 10/27/97

PAGE: 1

DEGREES AWARDED BY THE UNIVERSITY OF TEXAS AT AUSTIN:

DEGREE: MASTER OF EDUCATION
DATE: AUGUST 15, 1994
MAJOR: EDUCATIONAL ADMINISTRATION

ATTENDED: UNIVERSITY OF WYOMING
DEGREE AWARDED: B A

FALL 1980 SUMMER 1989
FALL 1984

ATTENDED: UNIVERSITY OF TEXAS PAN AMERICAN

SPRING 1990

ATTENDED: UNIVERSITY OF TEXAS BROWNSVILLE

SPRING 1990 SPRING 1991

COURSEWORK UNDERTAKEN AT THE UNIVERSITY OF TEXAS

SUMMER SESSION 1993	GRADUATE SCHOOL				
EDA F682G	1-PUBLIC SCHOOL ADMINISTRATION				6.0 CR
EDA S383	2-SCHOOL-COMMUNITY RELATIONS				3.0 CR
EDA S394L	ADMIN OF URBAN/MINORITY SCHOOL				3.0 B
HRS UNDERTAKEN 12	HRS PASSED 12	GPA HRS 3	GR PTS 9	GPA	3.0000

FALL SEMESTER 1993	GRADUATE SCHOOL				
EDA 682H	1-PUBLIC SCHOOL ADMINISTRATION				6.0 A
HRS UNDERTAKEN 6	HRS PASSED 6	GPA HRS 6	GR PTS 24	GPA	4.0000

SPRING SEMESTER 1994	GRADUATE SCHOOL				
EDC 383N	CURRICULUM THEORY				3.0 A
EDA 381K	SYS FOR OBSERV AND ANALYZ INSTR				3.0 A
EDA 388L	SCHOOL LAW				3.0 A
HRS UNDERTAKEN 9	HRS PASSED 9	GPA HRS 9	GR PTS 36	GPA	4.0000

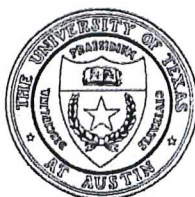
SUMMER SESSION 1994	GRADUATE SCHOOL				
EDC F383T	INSTRUCTIONAL THEORY				3.0 A
EDC S385G	WORKING WITH PARENTS				3.0 A
EDA F384L	DESIGNING IN-SERVICE EDUC PROG				3.0 A
EDA S382M	ORGANIZ THRY IN EDUC-CORE CRS				3.0 B
HRS UNDERTAKEN 12	HRS PASSED 12	GPA HRS 12	GR PTS 45	GPA	3.7500

FALL SEMESTER 1994	GRADUATE SCHOOL				
EDA 384G	SEMINAR IN INSTR SUPERVISION				3.0 A
EDA 397P	GRADUATE INTERNSHIP				3.0 A
HRS UNDERTAKEN 6	HRS PASSED 6	GPA HRS 6	GR PTS 24	GPA	4.0000

SPRING SEMESTER 1995	GRADUATE SCHOOL				
EDA 382T	ADMIN OF INDIV SCH: ELEM & SEC				3.0 (X) A
EDA 393C	ADMIN OF SPECIAL EDUC PROGRAMS				3.0 A
EDA 397P	GRADUATE INTERNSHIP				3.0 A
HRS UNDERTAKEN 9	HRS PASSED 9	GPA HRS 9	GR PTS 36	GPA	4.0000

CUMULATIVE TOTALS EARNED AS A GRADUATE STUDENT AT U.T. AUSTIN					
HRS UNDERTAKEN 54	HRS PASSED 54	GPA HRS 45	GR PTS 174	GPA	3.8666

*** END OF TRANSCRIPT ***



Ted E. Pfeifer
Ted E. Pfeifer, Registrar

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