

Brian J. Dawes, EdD



Wasatch County School District
Board of Education
101 East 200 North
Heber, UT 84032

Dear Wasatch County School Board Member,

Nothing is more rewarding than being an instrument in the educational life of a child. As the Principal for 13 years at Ferron Elementary School (a rural, Title I school), it has been satisfying to be a part of growing school culture that reflects the dedication to our philosophy for teaching and learning in an ever-changing educational environment. Without doubt, the position of Superintendent is challenging, but its influence towards improving educational success throughout the district is important.

I am proud of the collaborative work we have achieved at Ferron Elementary school, particularly its achievement in 2015 of Nationally Distinguished Title I School, as well as receiving the title of High Performing Title I School from the years 2008-2015. Student test scores have consistently lead the Emery County School District, while consistently exceeding state averages. The last 21 years of my life have been spent living and working in a rural school setting.

The objective of my doctorate program was to prepare current school principals for advancing their career in district level positions, such as Superintendent. My doctoral dissertation, *Implementing student learning objectives for school reform: Using principal communication as a change strategy*, demonstrates my commitment to communication. Indeed, the study validated my theory: the skilled level and quality of communication utilized by a school Principal bridges the demands of the structural group, and assists teachers with implementing systematic change reforms. Effective communication means active and attentive listening to experienced teachers about what works, what does not work, and collaborating to achieve solutions.

I am passionate about education, with dedicated commitment to rural schools. The school where I serve as Principal is the highest performing school in Emery County School District that continually exceeds state and district averages on state-level tests. As President of the Utah Elementary School Principals Association I have frequently stood as a voice for the unique needs facing small school districts. In addition, I worked on the state committees that developed the State Principal Evaluation Instrument, collected data as a USOE SLO Stat team member and implemented PLC meetings to promote student achievement at Ferron Elementary.

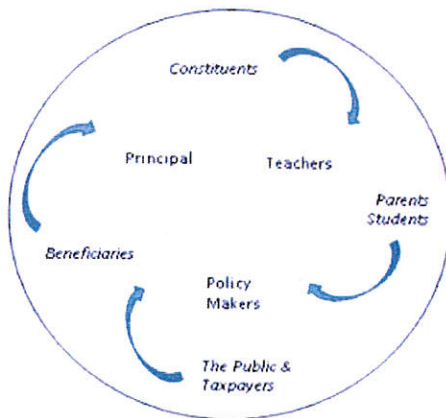
I am a rational thinker, personable, strongly experienced in the needs of teachers and students, and highly experienced in developing strategies to achieve outstanding student performance and school success. Lastly, I am a fervent advocate for developing and empowering effective school leaders to equip them for successfully navigating the ever changing demands being placed on our schools. It is critical that school leaders, at the school and district levels, utilize effective research based strategies that align the needs of all members in the education continuum or circle of influence — Policymakers, Principals, Teachers, and the constituents/beneficiaries, such as parents, students and their community.

I am excited to further discuss the position of Superintendent, and all that I can contribute to the school district in this position.

Sincerely



Brian J. Dawes, EdD
Principal, Ferron Elementary School



F. LICENSE INFORMATION

Check the licenses you now hold:

- Elementary Administration Librarian Communication Disorders
- Secondary Counselor Reading Specialist Special Education
- Early Childhood Career and Technical Education School Social Worker
- School Psychologist Other _____

(List additional information under Section D)

Type of License	Effective Dates	State of Issue	Additional Description
See CV			

G. LIST THREE PROFESSIONAL REFERENCES THAT WE MAY CONTACT

Name	Address and Telephone Number	Position or Occupation
See CV		

H. LIST RELATIVES NOW EMPLOYED IN THE WASATCH COUNTY SCHOOL DISTRICT

Name	Relationship	Where Employed
None		

I. PLEASE INITIAL YOUR RESPONSE TO EACH OF THE FOLLOWING:

- Yes No 1. Have you ever been charged with or convicted of a felony or crime of moral turpitude?
Please explain using a separate sheet.
- Yes No 2. Are you a U.S. Citizen?
- Yes No 3. If you are not a U.S. Citizen, have you received INS Authorization to work in the United States?

1.) Indicate the circumstance, if any, where you were formally disciplined for behavior or performance on the job.

No discipline actions have been necessary

2.) Have you ever been dismissed from employment? If so, describe circumstances and identify employer:

No

3.) Have you ever left an employer to avoid disciplinary measures? If so describe circumstances and identify employer:

No

4.) Have you ever been charged with misconduct by another employee or employer for which an investigation substantiated the charge? If so describe circumstances and indicate employer.

No

I certify that answers given herein are true and complete to the best of my knowledge. In the event of employment, I understand that false or misleading information given may result in discharge.

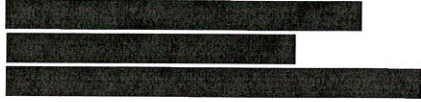
Print Full Legal Name: Brian James Dawes

SIGNATURE OF APPLICANT:  Date 5/25/2016

Please return this form and all Application materials by 5 P.M., June 10, 2016 to:

Mr. Richard Stowell
860 East 9085 South
Sandy, UT 84094

Brian J. Dawes, Ed D.



Statement of Interest & Philosophy

It is often heard that the position of Elementary School Principal is the best job in education, and I wholeheartedly agree. For the past 13 years, I have been blessed with the opportunity to serve students, parents, teachers, and the community as elementary school principal. In hindsight, I felt similarly about my career as a high school and junior high teacher. On both occasions, there exists a degree of reluctance to leave the comfort of classroom and school. Change is inevitable in a life well lived, but it is with great passion I look forward to applying leadership for educational success in broader settings.

As the Principal of Ferron Elementary School, it has been extremely rewarding to experience the integration of personal philosophies for teaching, learning, and management in the existing school culture, enabling it to respond better to the demands of our ever-changing educational environment. The successes at Ferron Elementary are the result of a collective effort of the professionals I am honored to work with daily. Our successes are truly a reflection of the culture of learning that we have developed and refined over the past 13 years. In 2015, Ferron Elementary achieved the title of Nationally Distinguished Title I School. From 2002-2015, the school has achieved the title of High Performing Title I School, with student test scores that consistently lead the Emery County School District, and exceed state averages.

Personal Philosophy of Education

A school principal has powerful influence over the educational opportunities

provided to each student. Although it may sound cliché, it is my firm belief every student has the ability to learn and grow. An educational leader provides vision for the school and district; a simple clear vision clarifying to students, parents, the community, teachers, and principals the expectations, objectives, and the roles of each member within that system. At Ferron Elementary, our priorities are increasing student performance through curriculum design, a focus on literacy, and quality instruction. Every student deserves teachers of high caliber that are equally effective instructors.

Teachers are the most effective when they receive the proper training and resources. As a principal, I feel bound to my duty to eliminate the barriers or excuses that could prevent teachers from delivering effective instruction. One of the most powerful tools implemented at Ferron Elementary is developing professional learning communities (PLCs) wherein student performance data is studied we nonjudgmentally hold discussions to seek and achieve solutions. Tier II and Tier III interventions are evaluated to determine their effectiveness in meeting each individual student's individual needs.

Each classroom and school has its own unique culture. At Ferron Elementary, we recognize that our school is a learning school and we must continue to learn and develop our skills. As their principal, I encourage and support my teachers in taking appropriate risks to improve their skills. We recognize that in our school, we are all learning and nothing is beyond critique for improvement.

Personal Philosophy of Administration and Management

"Leadership is not a license to do less; it is a responsibility to do more," (Simon Sinek, 2014, *Leaders eat last*). Success is achieved when we lead people and manage things. School and district leadership is a people business, and people have needs. These needs

include being trusted, validated, and treated professionally. To create an effective school, leadership must extend and model these attributes. Educators are experienced professionals, and frequently, leaders stifle or ignore the teaching expertise surrounding them. School and district leadership must be cautious of micromanaging classrooms and schools through policy, directives, or personal agendas in that they reduce autonomy in the decision-making abilities of the teacher or principal.

Without question, I believe teachers sincerely want to be effective and that students can absolutely learn. The role of a school leader is to creating and preserving a culture wherein these needs and wants are achieved without restriction by clearly communicating a vision that includes high expectations for student achievement and professionalism. The leader communicates these expectations primarily through their actions. Modeling that behavior is paramount for success.

Reasons for Interest in Superintendent Position

The successes achieved at Ferron Elementary School can be replicated beyond the confines of just one school, and the entire district deserves educational success. Such success is achieved through active team building, commitment to the value of communication, applying critical listening skills, and enabling in others the desire to become contributory participants for outstanding student success. As an educational advocate for public education needs at both state and national levels for over 21 years, my commitment to overcome challenge and the experience to address specific needs is well suited to the position of Superintendent of Schools. My leadership style is one of approachability, openness, and achieving success through the principles of shared servant leadership.

Curricula Vitae

Brian J. Dawes, Ed D.

Qualifications

- Recognized success as Principal and for leadership in Title I school
- Embrace communicating and listening towards achieving trust, respect, and growth
- Approachable leadership style encouraging consensus while adhering to the highest standards of excellence
- Absolute commitment and confidence in student, teacher, and school success
- Doctorate in Advanced Educational Leadership, specifically prepared for career placement at State and District levels
- Proven dedication to personal learning, educational growth, and continuing training for leadership, curriculum, and instructional good practices
- Energetic desire to devote self and time in servant leadership
- Current administrative licensure in Utah
- Active and past educational service as UAESP President and Vice President (4 years)
- Hold firmly to standards of ethical conduct, character, and integrity in thought and action

Experience

2003 - Present Principal, Ferron Elementary School (Title I School)
1995 - 2003 Teacher, Emery High School & San Rafael Jr. High School

Education

2012- 3/16 Argosy University, Salt Lake City,
Doctorate in Advanced Educational Leadership
This doctorate program prepares for career advancement in educational fields at state or district levels, specifically Superintendent positions

Dissertation: Implementing student learning objectives for school reform: Using principal communication as a change strategy, a qualitative study. (Submitted to UMI.)

1995 - 1997 Utah State University Masters of Social Science in HR Management
1993 - 1995 Southern Utah University Bachelor's in Social Science

Educational Service

2014 Utah Association of Elementary School Principals (UAESP) President

- Coordinated Leadership Conferences for the 450 members
- Represented and Advocated for Utah principals with national and state legislators on issues related to education policy
- Communicated orally and in writing to the principals throughout Utah on topics related to state reforms and best practices of school leadership

Educational Service

Leadership of Elementary School Principals Association

2015 Past President 2013 President Elect

2014 President 2012 Vice President

A consistent and advocate voice for implementing strategic public education plans to identify and address the unique challenges of Principals in rural settings

2011 - 2013 Educational Leadership Measurement Tools Workgroup, Educator Effectiveness Project, sponsored by Utah State Office of Education

- * Developed and implemented the Principal Evaluation Instrument aligned with the State Leadership standards to improve efficiency and effectiveness, largely adopted by rural Principals in Utah

Educational Training, Workshops, & Activities

2003 - Pres. *Elementary Curriculum and Effective Instructional Practices*

- * RTI with Level 2 & 3 Interventions, extensive comprehension and application

2014 *USOE, SLO Stat. Team*

- * USOE SLO Initiative extensive training
- * SLO Pilot Schools Study, collection of data involvement

2012 *USOE, Educational Leadership Measurement Workgroup*

- * Creation of the Principal Evaluation Instrument
- * Utah Educational Leadership Standards extensive study

2009 *NAESP National Conference, Houston TX*

Transformational Principal Leadership

- * Presenter, Panel Member, and Group Discussion participant

2007 *Promoting Student Achievement at Ferron Elementary*

- * Implemented data discussions and PLC meetings

Certifications & Licensures

Current Level 2 Professional Educator License with Administrative Certification

2010 NAESP Nationally Certified Principal Mentor

Personal Recognitions

2016 NAESP Special Contributor to UAESP

2009 NAESP Recognized as one of six principals as "Turn Around Principals"

2009 NAESP Transformational Leader Selection

School Recognition

2015 National Title I Distinguished School Award Winner, Ferron Elementary

2009 - 2015 High Performing Title I School designation

2008 - 2014 NCLB, Highly Effective School, Ferron Elementary

2004 Governor Walker's "Outstanding School: Read with a Child"

Professional References

Kirk Sitterud
Superintendent Emery County School District

Amy Rasmussen Bell, LCSW
School Psychologist

Garth Johnson
Principal, Huntington Elementary

Kim Player
Past President of the ECSD Teachers Association
Speech-Language Pathologist

Kerrie Naylor
Department Chair, College of Education Argosy University

Luana Searle
UAESP Executive Director

Laurel Johansen
ECSD School Board President



Professional Educator License for the State of Utah



Level 2

THE UTAH STATE BOARD OF EDUCATION
AFFIRMS THAT

BRIAN DAWES

has satisfactorily completed the requirements which by provision of law gives the holder license to render professional service in the schools of the State of Utah.

Issue Date: 01/03/2012

Expiration Date: 06/30/2017

CACTUS ID: [REDACTED]

License Area of Concentration

Administrative/Supervisory (K-12)
Secondary Education (6-12)

Endorsements

Health Education
Social Studies Composite
Driver & Safety Education
Driver License Examiner

Sydnee Dickson, Ed. D.
Director, Educator Quality and Licensing

Larry Shumway, Ed. D.
Utah State Superintendent of Public Instruction

It is the responsibility of the professional educator to understand and fulfill the renewal requirements to maintain a current license.

TO VERIFY: TRANSLUCENT GLOBES MUST BE VISIBLE FROM BOTH SIDES OF TRANSCRIPT WHEN HELD TOWARD A LIGHT SOURCE

UTAH STATE UNIVERSITY

LOGAN, UTAH 84322-1600

Page: 1
Date Issued: 31-MAY-2016
Level: Graduate

Record of: Brian J Dawes

Student ID: [REDACTED]

SSN: [REDACTED]

Date of Birth: [REDACTED]

Course Level: Graduate	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Current Program Doctor of Education Major : Education				
DEGREES AWARDED: Master of Social Science 22-AUG-1997 Major : Social Science(Human Res Mgmt)				
SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	
INSTITUTION INFORMATION CONTINUED:				
Fall 1996				
EDUC 556	ST: EFFECTIVE TEACHER	2.00 A	8.00	
EDUC 556	ST: DEV CAPABL PEOP	2.00 A	8.00	
MHR 609	SURVEY OF MANAGEMENT AND ORGAN	2.67 B+	8.88	
MHR 661	PERFORMANCE MANAGEMENT	2.00 B	6.00	
Ehrs: 8.67 GPA-Hrs: 8.67 QPts: 30.88 GPA: 3.56				
Good Standing				
TRANSFER AND EXAM CREDIT ACCEPTED BY THE INSTITUTION:				
SUMMER 1997 SOUTHERN UTAH UNIVERSITY				
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 7.34 GPA: 3.67				
INSTITUTION CREDIT:				
Fall 1995				
HEP 556	ST: HEALTHY LIFE CAM	1.33 P	0.00	
Ehrs: 1.33 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00				
Good Standing				
Winter 1996				
EDUC 556	ST: MASTERY TCHING	2.00 A	8.00	
SOC 610	ADV METH SOCIAL RESE	2.00 B+	6.66	
SOC 631	COMPAR SOC OF WORK	2.00 B-	5.34	
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 20.00 GPA: 3.33				
Good Standing				
Spring 1996				
BIS 635	DSGN & MNG TRNG PROG	2.67 A	10.66	
EDUC 556	ST: COOP LEARNING	2.00 A	8.00	
EDUC 556A	ST: PREVENT DIMENSIO	1.33 P	0.00	
HEP 556	ST: SEXUALITY-TCH TR	0.67 A	2.66	
HEP 556A	ST: HIV ED-ELEM TCH	0.67 A	2.66	
MHR 676	EMPLOYMENT LAW	2.00 A-	7.34	
Ehrs: 9.33 GPA-Hrs: 8.00 QPts: 31.34 GPA: 3.91				
Good Standing				
***** CONTINUED ON NEXT COLUMN *****				
Winter 1997				
ECON 522	MANPOWER ECON	2.00 C	4.00	
MHR 663	COMPENSATION AND BENEFITS	2.00 B+	6.66	
MHR 690	INDEP READ RESEARCH	2.00 B	6.00	
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 16.66 GPA: 2.77				
Good Standing				
Spring 1997				
MHR 667	LABOR RELATIONS	2.00 A-	7.34	
MHR 669	HUMAN RESOURCE POLICY AND STRA	2.00 B	6.00	
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 13.34 GPA: 3.33				
Good Standing				
Summer 1997				
SOC 680	SEMINAR IN SOCIOLOGY	2.00 A-	7.34	
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 7.34 GPA: 3.67				
Good Standing				
Spring 1999				
HEP 5700	ST: HIV/AIDS INSERV	1.00 A	4.00	
Ehrs: 1.00 GPA-Hrs: 1.00 QPts: 4.00 GPA: 4.00				
Good Standing				
Spring 2002				
ELED 6150	FOUND OF CURRICULUM	3.00 A	11.01	
***** CONTINUED ON PAGE 2 *****				

Issued To:
UTAH SCHL BOARDS ASSOCIATION
ATTN: RICHARD STOWELL
860 E 9085 S
SANDY, UT 84094



A. Roland Squire

A. Roland Squire, University Registrar

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UTAH STATE UNIVERSITY

LOGAN, UTAH 84322-1600

Page: 2
Date Issued: 31-MAY-2016
Level: Graduate

Record of: Brian J Dawes

Student ID: [REDACTED]

SSN: [REDACTED]

Date of Birth: [REDACTED]

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
SPED 6280	LDRSHP AT-RISK STDNT	3.00	A	12.00	
Ehrs: 6.00 GPA-Hrs: 6.00		QPts: 23.01	GPA: 3.83		
Good Standing					
Summer 2002					
EDUC 6100	THEORIES INSTR SUPERV	2.00	A	8.00	
EDUC 6950	LEADERSHIP PORTFOLIO	1.00	P	0.00	
EDUC 7100	PRACT INSTR SUPERV	3.00	A	12.00	
Ehrs: 6.00 GPA-Hrs: 5.00		QPts: 20.00	GPA: 4.00		
Good Standing					
Fall 2002					
EDUC 6930	SUPRVSN/ADMIN INT EL	3.00	P	0.00	
EDUC 6940	SUPRVSN/ADMIN INT SC	3.00	P	0.00	
Ehrs: 6.00 GPA-Hrs: 0.00		QPts: 0.00	GPA: 0.00		
Good Standing					
Fall 2008					
EDUC 7310	TEACH/LEARN FOUND	3.00	A-	11.01	
Ehrs: 3.00 GPA-Hrs: 3.00		QPts: 11.01	GPA: 3.67		
Good Standing					
***** TRANSCRIPT TOTALS *****					
		Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION		59.33	49.67	177.58	3.57
TOTAL TRANSFER		2.00	2.00	7.34	3.67
OVERALL		61.33	51.67	184.92	3.57
***** END OF TRANSCRIPT *****					



A. Roland Squire

A. Roland Squire, University Registrar

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UTAH STATE UNIVERSITY
LOGAN, UTAH 84322-1600

Page: 1
Date Issued: 31-MAY-2016
Level: Undergraduate

Record of: Brian J Dawes

Student ID: [REDACTED]

SSN: [REDACTED]

Date of Birth: [REDACTED]

Course Level: Undergraduate	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:				
	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 24.00	GPA: 4.00
Good Standing				
INSTITUTION CREDIT:				
Summer 1996				
ECON 608	COMM ECON DEV I	2.00 B+	6.66	
MHR 625	GRADUATE INTERNSHIP	2.00 A	8.00	
SOC 622	POP THEORIES & POLIC	2.00 B-	5.34	
	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 20.00	GPA: 3.33
Good Standing				
Fall 2000				
EDUC 6410	EDUC FOUNDATIONS	2.00 A-	7.34	
ELED 6190	THEORIES TCH/LEARN	3.00 A	12.00	
ELED 6600	PHIL/ORG MID LEV SCH	3.00 A	12.00	
	Ehrs: 8.00	GPA-Hrs: 8.00	Qpts: 31.34	GPA: 3.91
Good Standing				
Spring 2001				
EDUC 6080	LDRSHP/SCHL PRINCIPAL	3.00 A	12.00	
EDUC 6550	RSRCH CLSRM TEACHERS	3.00 A	12.00	
	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 24.00	GPA: 4.00
Good Standing				
Summer 2001				
EDUC 7500	PUBLIC SCHOOL FINAN	3.00 A-	11.01	
SPEL 6060	LEGAL ISSUES	3.00 A-	11.01	
	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 22.02	GPA: 3.67
Good Standing				
Fall 2001				
EDUC 6740	SCHOOL LAW	3.00 A	12.00	
ELED 6750	IMPROV MATH INSTR	2.00 A	8.00	
INST 6010	TECH IN TRANSFORM ED	1.00 A	4.00	
***** CONTINUED ON NEXT COLUMN *****				

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
STAT 1040	INTRO TO STATISTICS (QL)	3.00 B	9.00
	Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 9.00
Good Standing			
Fall 2008			
PSY 2800	PSYCHOLOGICAL STAT (QI)	3.00 B	9.00
	Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 9.00
Good Standing			
***** TRANSCRIPT TOTALS *****			
TOTAL INSTITUTION		38.00	38.00 139.36 3.66
TOTAL TRANSFER		0.00	0.00 0.00 0.00
OVERALL		38.00	38.00 139.36 3.66
***** END OF TRANSCRIPT *****			

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A. Roland Squire, University Registrar

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Date: 5/5/2016

Argosy University, Salt Lake City

Page 1 of 3

121 W. Election Road
Draper, UT 84020

Student: Brian J Dawes

Student ID: [REDACTED]

Address: [REDACTED]

Student GPA: 3.98

Grade History

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
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Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
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Program: Advanced Educational Administration - EdD

Enrollment #: 1206706294 Enroll Status: Graduate
Start Date: 6/28/2012 Grad Date: 4/28/2016

Term GPA: 4.00 Cum GPA: 4.00 9.00 9.00 36.00

Term: 201205SFO		2012 Summer Semester		5/7/2012	8/18/2012
Argosy University - Salt Lake City					
E7002	Change Theory: The District	3.00	3.00	A	12.00
W7000	Advanced Academic Study & Writing	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			

Term: 201305SFO		2013 Summer Semester		5/6/2013	8/18/2013
Argosy University - Salt Lake City					
R7031	Methods and Analysis of Quantitative Research	3.00	3.00	A-	11.10
E7004	Improving School Leadership Through Data Driven Inquiry	3.00	3.00	A	12.00
R7035	Methods & Analysis of Qualitative Research	3.00	3.00	A	12.00
		9.00	9.00		35.10
Term GPA: 3.90		Cum GPA: 3.97			

Term: 201209SFO		2012 Fall Semester		9/6/2012	12/19/2012
Argosy University - Salt Lake City					
E7005	Advanced Education Law	3.00	3.00	A	12.00
E7006	Human and Fiscal Resources Management in Public Schools	3.00	3.00	A	12.00
R7001	Introduction to Research Methods	3.00	3.00	A	12.00
		9.00	9.00		36.00
Term GPA: 4.00		Cum GPA: 4.00			

Term: PT130829.1211.15		PT Aug 29 to Dec 11 2013-15		8/29/2013	12/11/2013
Argosy University - Salt Lake City					
E7001	Comprehensive Planning	3.00	3.00	A	12.00
E8380	School District Practicum/Internship I	1.50	1.50	CR	0.00
E7007	Ethics and Interpersonal Effectiveness for Educational Leaders	3.00	3.00	A	12.00
		7.50	7.50		24.00
Term GPA: 4.00		Cum GPA: 3.98			

Term: 201301SFO		2013 Spring Semester		1/10/2013	4/24/2013
Argosy University - Salt Lake City					
L7450	Interpersonal and Organizational Communication	3.00	3.00	A	12.00
E7000	Education Public Policy Analysis	3.00	3.00	A	12.00
E7615	Special Education Administration	3.00	3.00	A	12.00

** Indicates Retaken Course
R* Indicates Retaken Override

Not official unless signed by registrar.

THE NAME OF THE INSTITUTION APPEARS IN WHITE ACROSS THE FACE OF THIS DOCUMENT

THE NAME OF THE INSTITUTION APPEARS IN WHITE ACROSS THE FACE OF THIS DOCUMENT

Date: 5/5/2016

Argosy University, Salt Lake City

Page 2 of 3

121 W. Election Road
Draper, UT 84020

Student: Brian J Dawes

Student ID: [REDACTED]

Address: [REDACTED]

Student GPA: 3.98

Grade History

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: PT140102.0416.15 PT- Jan 2 to Apr 16 2014-15 1/2/2014 4/16/2014					
Argosy University - Salt Lake City					
E6381	School District Practicum/Internship II	1.50	1.50	CR	0.00
R7036	Program Evaluation Methods	3.00	3.00	A	12.00
E7834	Writing for Research & Professional Publications	3.00	3.00	A	12.00
Term GPA: 4.00		Cum GPA: 3.98			
Term: PT140508.0820.15 PT- May 08 to Aug 20 2014-15 5/8/2014 8/20/2014					
Argosy University - Salt Lake City					
C-AEAEDD	Comprehensive Examination EdD in Advanced Educational Administration	0.00	0.00	CR	0.00
Term GPA: 0.00		Cum GPA: 3.98			
Term: PT140904.1217.15 PT - Sep 04 to Dec 17 2014-15 9/4/2014 12/17/2014					
Argosy University - Salt Lake City					
D9001	Dissertation	3.00	3.00	PR	0.00
Term GPA: 0.00		Cum GPA: 3.98			
Term: PT150115.0429.15 PT - Jan 15 to Apr 29 2015-15 1/15/2015 4/29/2015					
Argosy University - Salt Lake City					
D9002	Dissertation	3.00	3.00	PR	0.00

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: PT150507.0819.15 PT - May 07 to Aug 19 2015-15 5/7/2015 8/19/2015					
Argosy University - Salt Lake City					
D9003	Dissertation	3.00	3.00	PR	0.00
Term GPA: 0.00		Cum GPA: 3.98			
Term: PT150827.1209.15 PT - Aug 27 to Dec 09 2015-15 8/27/2015 12/9/2015					
Argosy University - Salt Lake City					
D9004	Dissertation	3.00	3.00	PR	0.00
Term GPA: 0.00		Cum GPA: 3.98			
Advanced Educational Administration - EdD GPA: 3.98 60.00 60.00					
Degrees awarded for Advanced Educational Administration - EdD enrollment					
<u>Degree</u>	<u>Date Awarded</u>	<u>Date Cleared</u>			
Doctor of Education	4/28/2016	4/28/2016			

** Indicates Retaken Course
R* Indicates Retaken Override

Not official unless signed by registrar.

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Date: 5/5/2016

Argosy University, Salt Lake City

Page 3 of 3

121 W. Election Road
Draper, UT 84020

Student: Brian J Dawes

Student ID: [REDACTED]

Address: [REDACTED]

Student GPA: 3.98

Grade History

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
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Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
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*** End of Transcript ***

Authorized Signature

[Handwritten Signature]

** Indicates Retaken Course
R* Indicates Retaken Override

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